



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ARLINGTON CENTRAL SCHOOL
DISTRICT**

District ID **131601060000**

Superintendent **FRANK PEPE**

Telephone **(845) 486-4460**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	822	94%	88%	30%	734	96%	93%	34%	88	75%	55%	2%
	2004-05	707	95%	85%	33%	637	97%	90%	36%	70	77%	40%	0%
	2003-04	697	95%	89%	41%	630	97%	93%	45%	67	81%	57%	1%
Mathematics A	2005-06	864	97%	94%	51%	767	99%	97%	56%	97	86%	75%	10%
	2004-05	837	97%	92%	51%	744	99%	95%	56%	93	82%	67%	6%
	2003-04	752	98%	93%	49%	682	99%	97%	52%	70	86%	63%	11%
Mathematics B	2005-06	497	86%	75%	21%	491	86%	75%	21%	6	100%	83%	33%
	2004-05	443	91%	85%	26%	432	92%	85%	26%	11	82%	55%	9%
	2003-04	407	96%	89%	39%	403	–	–	–	4	–	–	–
Global History and Geography	2005-06	846	88%	83%	37%	741	92%	88%	41%	105	61%	54%	9%
	2004-05	838	92%	87%	38%	741	95%	91%	42%	97	69%	60%	7%
	2003-04	785	92%	88%	44%	695	94%	92%	49%	90	73%	58%	7%
U.S. History and Government	2005-06	809	95%	93%	61%	733	97%	94%	64%	76	83%	75%	24%
	2004-05	758	91%	86%	46%	679	92%	89%	51%	79	75%	67%	3%
	2003-04	694	93%	89%	45%	626	95%	92%	49%	68	81%	62%	12%
Living Environment	2005-06	843	95%	89%	33%	756	97%	92%	36%	87	76%	62%	7%
	2004-05	696	98%	94%	37%	669	98%	94%	38%	27	96%	93%	11%
	2003-04	723	97%	92%	33%	641	98%	94%	37%	82	89%	74%	4%
Physical Setting/Earth Science	2005-06	753	95%	87%	41%	708	95%	89%	42%	45	84%	62%	13%
	2004-05	687	97%	89%	40%	656	98%	89%	41%	31	90%	77%	23%
	2003-04	500	93%	78%	15%	477	94%	79%	16%	23	74%	61%	4%
Physical Setting/Chemistry	2005-06	455	95%	78%	20%	449	94%	79%	21%	6	100%	50%	0%
	2004-05	431	96%	79%	16%	423	96%	79%	16%	8	100%	75%	13%
	2003-04	397	98%	87%	25%	391	98%	87%	25%	6	100%	100%	0%
Physical Setting/Physics	2005-06	281	91%	83%	28%	277	–	–	–	4	–	–	–
	2004-05	262	96%	89%	33%	259	–	–	–	3	–	–	–
	2003-04	252	98%	92%	27%	250	–	–	–	2	–	–	–

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District ARLINGTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	67	100%	100%	61%	67	100%	100%	61%	0			
	2004-05	96	100%	100%	60%	95	-	-	-	1	-	-	-
	2003-04	90	99%	98%	61%	90	99%	98%	61%	0			
Comprehensive German	2005-06	35	100%	100%	54%	34	-	-	-	1	-	-	-
	2004-05	34	100%	97%	47%	33	-	-	-	1	-	-	-
	2003-04	30	100%	97%	47%	30	100%	97%	47%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	119	100%	100%	71%	118	-	-	-	1	-	-	-
	2004-05	94	99%	97%	50%	92	-	-	-	2	-	-	-
	2003-04	98	100%	96%	45%	97	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	292	99%	97%	49%	283	99%	97%	50%	9	100%	89%	33%
	2004-05	279	100%	98%	63%	274	100%	98%	64%	5	100%	100%	40%
	2003-04	248	100%	99%	74%	242	100%	99%	75%	6	100%	83%	33%

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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	98	66%	2	–	96	–
	2004-05	117	70%	3	–	114	–
	2003-04	118	73%	3	–	115	–
Science	2005-06	111	74%	2	–	109	–
	2004-05	97	51%	3	–	94	–
	2003-04	128	62%	5	60%	123	62%
Reading	2005-06	33	97%	2	–	31	–
	2004-05	26	100%	3	–	23	–
	2003-04	8	100%	2	–	6	–
Writing	2005-06	32	88%	2	–	30	–
	2004-05	25	100%	3	–	22	–
	2003-04	11	91%	4	–	7	–
Global Studies	2005-06	47	70%	1	–	46	–
	2004-05	81	56%	4	–	77	–
	2003-04	48	38%	6	50%	42	36%
U.S. History and Government	2005-06	31	68%	3	–	28	–
	2004-05	32	53%	4	–	28	–
	2003-04	41	63%	17	82%	24	50%

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District **ARLINGTON CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	78	99%	76	-	2	-
	2004-05	107	94%	103	-	4	-
	2003-04	0		0		0	
German	2005-06	37	97%	37	97%	0	
	2004-05	41	98%	41	98%	0	
	2003-04	15	93%	15	93%	0	
Italian	2005-06	190	97%	178	98%	12	83%
	2004-05	175	95%	172	-	3	-
	2003-04	20	100%	20	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	440	95%	426	95%	14	93%
	2004-05	433	93%	417	93%	16	88%
	2003-04	0		0		0	

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District ARLINGTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	30	0%	7%	40%	53%	29	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	7%	40%	53%	13	-	-	-	-	2	-	-	-	-
	2003-04	20	0%	5%	25%	70%	20	0%	5%	25%	70%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	30	33%	33%	17%	17%	29	-	-	-	-	1	-	-	-	-
	2004-05	15	20%	47%	20%	13%	13	-	-	-	-	2	-	-	-	-
	2003-04	20	0%	0%	40%	60%	20	0%	0%	40%	60%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	28	0%	7%	25%	68%	23	0%	9%	22%	70%	5	0%	0%	40%	60%
	2004-05	35	6%	6%	26%	63%	33	-	-	-	-	2	-	-	-	-
	2003-04	39	0%	5%	15%	79%	37	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	28	0%	18%	32%	50%	23	0%	13%	30%	57%	5	0%	40%	40%	20%
	2004-05	35	6%	14%	29%	51%	33	-	-	-	-	2	-	-	-	-
	2003-04	39	13%	26%	33%	28%	37	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	12	0%	33%	33%	33%	12	0%	33%	33%	33%	0	-	-	-	-
	2004-05	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0	-	-	-	-
	2003-04	14	0%	7%	7%	86%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0	-	-	-	-
	2004-05	15	0%	13%	33%	53%	15	0%	13%	33%	53%	0	-	-	-	-
	2003-04	14	7%	0%	79%	14%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2004-05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	-	-	-	-
	2003-04	6	0%	17%	67%	17%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	-	-	-	-
	2004-05	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	-	-	-	-
	2003-04	6	17%	33%	50%	0%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	16	0%	50%	38%	13%	15	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0	-	-	-	-
	2003-04	14	0%	21%	36%	43%	14	0%	21%	36%	43%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	16	0%	56%	44%	0%	15	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	46%	15%	38%	13	0%	46%	15%	38%	0	-	-	-	-
	2003-04	14	0%	43%	57%	0%	14	0%	43%	57%	0%	0	-	-	-	-

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District ARLINGTON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	776	3%	2%	47%	48%	683	1%	1%	45%	53%	93	16%	10%	59%	15%
Middle Level	836	2%	25%	51%	22%	728	1%	18%	56%	25%	108	10%	67%	19%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	788	3%	41%	43%		673	1%	41%	49%		115	13%	38%	6%	
U.S. History and Government	788	1%	38%	46%		673	1%	37%	54%		115	3%	42%	2%	
Science	788	2%	48%	39%		673	1%	48%	45%		115	6%	49%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ARLINGTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	659	100%	601	100%	58	100%
	2004-05	593	100%	535	100%	58	100%
	2003-04	649	100%	638	100%	11	100%
Receiving a Regents Diploma	2005-06	620	94%	593	99%	27	47%
	2004-05	532	90%	518	97%	14	24%
	2003-04	333	51%	330	52%	3	27%
Receiving a Regents Diploma with Advanced Designation	2005-06	352	53%	348	58%	4	7%
	2004-05	319	54%	318	59%	1	2%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A
	2004-05	15	N/A	0		15	N/A
	2003-04	19	N/A	0		19	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	110	3%	80	3%	30	6%
	2004-05	73	2%	57	2%	16	3%
	2003-04	68	2%	46	2%	22	5%
Entered Approved High School Equivalency Preparation Program	2005-06	17	0%	7	0%	10	2%
	2004-05	1	0%	0		1	0%
	2003-04	0		0		0	
Total Noncompleters	2005-06	127	4%	87	3%	40	8%
	2004-05	97	3%	76	3%	21	4%
	2003-04	100	3%	73	3%	27	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	331	50%	325	54%	6	10%
To 2-year College	291	44%	250	42%	41	71%
To Other Post-secondary	9	1%	7	1%	2	3%
To the Military	7	1%	4	1%	3	5%
To Employment	20	3%	15	2%	5	9%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	2%
Plan Unknown	0		0		0	

District **ARLINGTON CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$13,057

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.